



PE & SPORTS GRANT 2020-2021

Academic Year: 2020/2021		Total funds allocated: £16,690					
A	B	C	D	E	F	G	H
P.E Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual Funding	Evidence	Actual Impact on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick – starting healthy eating	Promote daily physical activity-at least 30 minutes a day. Children enjoy being active in the playground at a variety of activities.	Development of play leaders supported by the subject leader to provide and involve children in regular games opportunities.			Displays, School Games Award file. Pupil Voice	Sports Crew pupils encouraged others to participate	Introduce playtime monitors to organise games and look after the toy shed so that toys are available to all.
	Continue to enhance and improve playground equipment to encourage participation of 30 minutes of activity by all.	Increased engagement of all children, not just those interested in competitive competitions.	£350	£429.25	Playground toys purchased 4 sets so each bubble had their own set of toys	Enabled quality play and team games in the playground	Ensure toys are kept in good repair and replaced when necessary
	TA to support and encourage children to be active for 30 minutes at lunch time break.	Resources to support Playground Leaders. TA to support the organisation of playground games to promote active 30 mins.	£269 30 mins per week for 38 weeks				Carry forward this item as Covid lockdowns prevented this.



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	<p>Skipping workshop to engage pupils in another form of exercise ad provide an additional playground activity.</p>	<p>Children engage in skipping games and challenges at break time.</p>	<p>£360</p>				<p>Skipping workshop did not take place due to pandamic restrictions</p>
	<p>Fresh approach to leading PE</p>	<p>New subject leader-access relevant training and refresh ideas across the school</p>	<p>£150</p>	<p>£150</p>	<p>Pupil Voice Seesaw</p>	<p>Use on on-line resources to encourage daily exercise activity for pupils during lockdown</p>	<p>On going</p>
	<p>Review of approach to swimming ensures that the school can assess the ability of the children accurately and provide opportunities so that children can perform safe self-rescue.</p>	<p>Provide children with opportunities to learn enhanced life-saving skills. See skills assessment.</p>	<p>Coach to swimming £700</p>		<p>Pupil and teacher feedback</p>		<p>No swimming during this year due to Covid-19 lockdown restrictions</p>
	<p>Purchase two wheeled bikes for Reception and KS1 to provide more of a challenge when they are playing outside and ensure all children can confidently rise without stabilisers.</p>	<p>Younger children have more opportunity to ride 'real bikes' with those not yet riding without stabilisers supported to do so.</p>	<p>£1000</p>		<p>EYFS and KS1 assessments Pupil voice Parent feedback. Seesaw</p>	<p>Bikes not purchased item will be carried forward</p>	



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	Bikeability course for KS2 children to encourage good road safety and cycle safety	Course provided by Outspoken Training on a two year cycle for all children in years 5&6	£264	£264	Certificate issued to children passing the test	All children in year 5 & 6 participated and all received a badge and certificate	On-going on a two year cycle. Next course will be booked for 2023
2. The profile of P.E and sport being raised across the school as a tool for whole school improvement	<p>New notice board to promote PE skills progression as well as physical and mental well-being.</p> <p>Promote sports opportunities to parents and carers, to raise profile for all and celebrate achievements.</p>	<p>Notice board becomes a focus for learning.</p> <p>Increase communication through the weekly newsletter and through the website. Parents are more aware of the progress their children are making in physical activities through seesaw and are aware of how they can support children at home – eg, riding a bike, improving swimming technique, catching a ball.</p>	£1200		<p>Photos -School Games Award file. Pupil voice.</p> <p>Photos</p> <p>Parent feedback through seesaw.</p> <p>Photos Pupild voice Seesaw</p>	<p>Notice board in the hall to encourage all children to participate in exercise</p> <p>Exercise and physical activities were promoted during the pandemic to encourage children to get outside</p>	<p>Board will be updated regularly</p> <p>On going – physical activity is a regular item on the newsletters</p>



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	New 'Team Kit' for children and staff to wear when representing the school. As a result, children feel proud to represent the school and their teams.	Purchase new team kits. New Team jackets to be worn to events and staff during PE lessons.			Survey the children about the kits.	This item is ongoing. No team sports during the pandemic	The team kits will be reviewed and new kits purchased for when team sports are ready to re-start
3. Increased confidence, knowledge and skills of all staff in teaching P.E and sport	Subject Leader uses her specialist skills to lead and deliver high quality PE lessons across the school with a focus on progression as well as physical and mental well-being. Staff are able to learn from and extend their knowledge in the subject and are able to support learning by focussing on specific groups in lesson, eg. G&T or SEN where appropriate. Children are more focussed in lessons, aware of what the skills being taught.	Develop new progression of skills document from Nursery to Year 6 with a focus on Physical and Mental wellbeing. Change timetable to enable the SL to teach all classes.	£8057 3 hrs per week HT time		Lesson Plans. Skills evaluation. Seesaw. Staff evaluation. Pupil Voice.		
	Mindfulness Purchase of a series of sessions to pass skills on to Staff	Daily mindfulness sessions at the end of lunch break to	£600	£600	Enable TA skills in delivering daily sessions	Children enjoy participating and are prepared for	Ongoing – sessions have proved to be successful.



	<p>Sports Equipment Add further to the PE equipment enabling staff to deliver quality lessons with the using correct equipment for each sport. Children have an excitement for PE lessons and the use of new kit.</p>	<p>encourage self-belief and calm</p> <p>Renew older kit and buy equipment to support a new sport, such as basketball.</p>	<p>Cricket - £400</p> <p>£800</p>	<p>431.52</p>	<p>Staff evaluation. Pupil Voice</p> <p>Lesson observations</p>	<p>learning in the afternoon.</p> <p>New equipment purchased to enable quality PE</p>	<p>Kit will be monitored regularly and new items purchase as and when needed</p>
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports week- Providing children with the challenge to try a range of different sports. Promote healthy lifestyle. Work together as a team, supporting younger</p>	<p>Activities Coach travel to venues Resources</p> <p>Pay for coach transport to venues.</p>	<p>£600</p> <p>£295</p>		<p>Pupil voice Skills Assessment where appropriate. Seesaw.</p>	<p>This was not possible during the pandemic due to access restrictions</p>	<p>On going. The Sports week has proved popular and encourages children to try new sports, especially sports they</p>



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	<p>members of the school in house events.</p> <p>Cross country- offering ALL children the chance to be part of a team.</p> <p>To provide children with different and varied sporting opportunities on Residential Trips that are not available in and around school.</p>	<p>Investigate a varied timetable of activities to challenge and motivate pupils.</p>	<p>£195 Coach cost</p>		<p>Photos, Pupil voice, Teacher assessment. Seesaw.</p>	<p>This activity could not take place due to pandemic restrictions</p>	<p>would otherwise not consider.</p>
	<p>Outside Learning Enabling all children to take part in learning outdoors.</p> <p>Forest School- children develop stamina and gain confidence, improving their self-esteem. This can impact on their emotional and mental well-being. Children take part in activities that encourage large and fine motor skills that would not be used ordinarily in a classroom environment.</p>	<p>Coach transport to Stowe Gardens twice per year.</p>	<p>£490</p>		<p>Pupil voice/survey</p>	<p>This activity was not able to take place during the pandemic due to access restrictions</p>	<p>This activity is on going. Outside learning at Stowe is now a regular part of the school curriculum.</p>
		<p>Resources. Increase staff numbers to ensure pupil safety.</p>	<p>£400 2 hrs of TA time for 12 weeks</p>		<p>Skills assessment. Pupil voice. Seesaw.</p>	<p>Unable to engage in Forest Schools due to pandemic access restrictions</p>	<p>On going activity. Forest School is now an intrinsic part of the curriculum with many benefits to all children encouraging outside activities</p>



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<p>5. Increased participation in competitive sport.</p>	<p>CLUSTER SPORTS CO-ORDINATOR – Improve partnership work on P.E with other schools in the cluster. Widen the opportunities for pupils to participate in tournaments and competitions.</p> <p>PE lead actively encourages all children to take part in cluster events.</p>	<p>Contribution to the annual salary of a Sports Co-ordinator shared by the cluster school</p> <p>Where possible enter an A and B team to allow more children to participate that would normally not volunteer.</p>	<p>£1020</p>	<p>£1020</p>	<p>Calendar of events. Results information in games file. Games File. Lesson Plans. Skills evaluation. Seesaw. Staff evaluation. Pupil Voice</p>	<p>Although we could not participate in team sports during the pandemic, we were able to do virtual sports activities</p>	<p>On-going. Taking part in Tournaments and Sports Festivals is vital for children in a small school.</p>
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Financial Breakdown:

Total Grant received 2020-21	October payment May payment	£9736 £6954	
Funding used	Detail in column E above		2894.77
Carried forward to 2021/2022		£13795.23	