

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Jigsaw - *Celebrating Difference*  
Relax Kids

Friendships (getting on and falling out) - work together to solve problems.

Feelings - understand own actions can hurt and affect others' feelings.

Make healthy choices about food, drink, activity and toothbrushing.

## LITERACY

### Reading

Can identify and name the different parts of a book. Be able to talk about the characters and main events in a story, and suggest how the story might end. Can retell a familiar story, beginning to use appropriate vocabulary from the story.

Reading books - Lilac / Pink level  
Poetry (*The Poetry Basket*)

### Phonics

RWI - Set 1 & 2 sounds; red words.  
*Ditty Photocopy Masters*  
Red Ditty Books

### Writing

Name writing - begin to use correct letter formation (Kinetic Letters)  
Story scribing  
Initial sounds, CVC words

## PHYSICAL DEVELOPMENT

*Get Set 4 P.E.*

Revise and refine the fundamental movement skills children have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.

Develop fine motor skills: holding a pencil correctly, using scissors, holding tools with increased control and independence. Fine motor activities (*finger gym + funky fingers*); Kinetic Letters.

Manage personal hygiene (+ oral health)

## COMMUNICATION AND LANGUAGE

Listening skills - listen to adults and friends. Join in with rhymes and stories, and be able to talk about familiar books and tell a long story. Follow a series of instructions and respond to a range of questions.

Describe events in some detail. Contribute to discussions and conversation. Ask questions to find out more. Use talk to organise themselves and their play. Learn and use new vocabulary through the day and in their play.

## Autumn 2 - Who are you?

*During this term we will be learning about different festivals that are celebrated at this time of year. We will talk about similarities and differences between different religious celebrations. We will look at different jobs and roles that people take on in their own homes, in school and in their local community.*

### Core texts:

This term's core texts will mainly reflect our 'Who are you?' topic. Here are some of the books we will be focusing on:

- Diwali stories
- *Peace at Last* by Jill Murphy
- *Postman Bear* by Julia Donaldson
- *Charlie the Firefighter* - Twinkl original
- *Mog's Birthday* by Judith Kerr
- Christmas stories
- *The Jolly Christmas Postman* by Janet & Allan Ahlberg

## UNDERSTANDING THE WORLD

*Our Calendar* - days of the week/seasons/weather  
Autumn / Winter - seasonal changes  
Light & Dark - fireworks / Bonfire Night

Jobs & Community  
Celebrations - Diwali, Christmas, birthdays.  
Taste / cook celebratory food.

ICT - Seesaw / Online Safety

### RE

. *Belonging*: - Where do we belong? - How do we show people they are welcome? How are babies welcomed into the Christian family? - How are some babies welcomed in the Muslim tradition?  
. *Incarnation*: - Why do Christians do Nativity plays at Christmas?

## MATHEMATICS

**It's me 1 2 3!** - Representing 1, 2, 3 in different ways; subitising quantities to 3. Comparing 1, 2, 3; composition of 1, 2, 3. Circles and triangles; positional language.

**Light and dark** - Representing numbers to 5; one more and one less. Shapes with 4 sides; Measurement - Time (Night and day)

### Consolidation

## EXPRESSIVE ARTS AND DESIGN

- \* Firework pictures
- \* Abstract art, splatter painting - Jackson Pollock. Explore dripping, pouring and splattering to create abstract art.
- \* Piet Mondrian - primary colours, shapes
- \* Sculpture - Clay diva lamps
- \* Christmas craft activities

### Music - Pitch (high/low) & Volume (loud/quiet)

- \* Play a given instrument to a simple beat
- \* Can suggest a movement to match a piece of music
- \* 'Pitch match' - sing in a group matching pitch and following a melody.
- \* Christmas songs - Nativity