

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Jigsaw - *Being me in my world*
Relax Kids

Getting to know each other - playing with others and suggesting ideas; taking turns, with adult support.
Class rules and routines + reward system.
Identifying and naming feelings in themselves and others.

Managing personal hygiene (+ oral health)

PHYSICAL DEVELOPMENT

Get Set 4 P.E.

Exploring and developing confidence in different ways of moving.

Developing overall body-strength, balance, co-ordination and agility.

Pencil control

Holding one-handed tools correctly (e.g. scissors)

Fine motor activities (*finger gym*)

Managing personal hygiene (+ oral health)

Squiggle whilst you wiggle - up and down movement

COMMUNICATION & LANGUAGE

Listening skills - listening to adults and friends.
Joining in with rhymes and stories, and being able to retell some key points.
Following instructions and answering questions.

Talking about past events.

Describing events in some detail.

Contributing to discussions and conversation.

Using talk to organise themselves and their play.

Starting to learn and use new vocabulary through the day and in their play.

LITERACY

Reading

Recognising own name

1:1 reading - encourage children to hear initial sounds in words and spot sounds learnt; questioning - what part of the story did you like the most?; re-telling familiar stories.

Reading books - Lilac level

Poetry (*The Poetry Basket*)

Writing

Name copying and writing (practise using the correct letter formation)

Initial sounds

Phonics

Practising listening skills - environmental sounds, listening walk; matching different sounds; nursery rhymes (with actions).

Read Write Inc. - Set 1 sounds

Initial sounds games and activities; learning to blend.

Autumn Term 1 - This is Me!

During this term we will get to know each other and have plenty of opportunities to get used to the class and school routines. We will talk about our families and where we live. We will learn about the four seasons, and observe how the weather and the environment change in Autumn.

Core Texts:

This term's core texts will mainly reflect our 'This is me' topic.

Here are some of the books we will be focusing on:

- Traditional fairy tales
- *Only one you* by Linda Kranz
- *A great Big Cuddle* - poems compiled by Michael Rosen
- *The Great Book of Families* by Hoffman Mary
- *Pumpkin Soup* by Helen Cooper
- *We are Going on a Leaf Hunt* by Steve Metzger
- *Seren's Seasons* - Twinkl Original

UNDERSTANDING THE WORLD

Our Calendar - days of the week/seasons/weather
Autumn - observational drawings
Local/Autumn walk

Studying our families and ourselves.

My house, my town/village, my school.

Starting to use a world map to find different places (e.g. places visited on holiday - photos from home)

ICT - Seesaw

RE . *I am special*
. *God*

- Why is the word God important to Christians?
- What celebrations does Anna have at Church?

MATHEMATICS

Getting to know you - Baseline; counting rhymes; number and shape recognition; counting aloud in 1's to 10.

Just like me! - Matching and sorting; comparing and ordering amounts.

Making comparisons - compare size, mass and capacity.

Exploring pattern - make simple patterns using natural objects.

It's me 1 2 3! - representing 1, 2, 3 in different ways; subitising quantities to 3.

EXPRESSIVE ARTS & DESIGN

. Self-portraits

. Exploring colour and colour-mixing

. Pointillism - *Georges Seurat* (cotton buds/fingers); *Yayoi Kusama* (polka dots).

Autumn trees - dot painting; autumn hairstyles (leaf hair)

. Exploring different types of houses and buildings

. Building models using construction equipment - junk modelling

Music _ *Pulse/beat*

. Exploring different musical instruments and the sound they make.

. Can identify and match an instrumental sound.

. Describing the sound of instruments.