

COMMUNICATION & LANGUAGE

- * To express themselves effectively and use past, present and future forms accurately. Children will be provided with opportunities to talk in a wide range of purposes, e.g. to present ideas to others as descriptions, explanations, and instructions, and to discuss and plan individual or shared activities.
- * Children will be encouraged to talk about their imaginative play/role-play and act out the scenarios in character.

PHYSICAL DEVELOPMENT

- * To develop overall-body strength, balance, co-ordination, and agility.
- * To develop throwing and catching skills.
- * PE: Games/team games/athletics/races. *Sports day practice.*

Handwriting: We will revisit some of the lower-case letters and start practising upper-case letters. The children will be encouraged to think about the size of their letters when writing.

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Jigsaw - Changing Me
Mindfulness - Relax Kids

- * To talk about how they and others show feelings. Children will have the opportunity to reflect on their time in Reception and share how they are feeling about moving to Year 1. How do we feel when changes happen?
- * Children will be encouraged to take account of one another's ideas when playing and work together to solve problems.

UNDERSTANDING THE WORLD

Our Calendar - days of the week/seasons/weather. Seasonal changes - summer. Weather and clothes, keeping safe in the sun.

Role-play area:

- Different transport - children will explore different ways of travelling;
 - Seaside.
- * ICT: * To select and use technology for particular purposes - Seesaw, iPads, IWB.
* RE with Miss Palmer

Enhancements

- Transport & Travel - children will use junk modelling resources to create their own vehicle (*writing* - list of materials/things needed + instructions).
- Road signs - crossing the road safely
- Seaside

Summer Term 2

Moving on, journeys and adventures

Key Texts:

- *On Sudden Hill* by Linda Sarah & Benji Davies
- Transport and travel - non-fiction books; *Mrs. Armitage on Wheels; Mr Gumpy's Motor Car; Lost and Found; Whatever Next!*
- Picture books to support change/transition.
- Seaside poetry - *Poems about the Seaside*

LITERACY

Reading

- * To demonstrate understanding when talking with others about what they have read. Children will be encouraged to talk about the book they have read and retell the main events.
- * Rhymes & Rhyming strings + Alliteration
- * Word purses

Writing

* To be able to write simple sentences which can be read by themselves and others. Children will be writing sentences based on the book '*On Sudden Hill*'. They will be encouraged to extend their play by writing: labels, lists of resources and instructions for their models, shopping lists, stories, etc. We will carry on working on how to form a good sentence - capital letter, full stop, finger spaces, and 'listening for sounds'.

* *Phonics:* All children will continue with daily phonics in groups appropriate to their stage of development.

EXPRESSIVE ARTS & DESIGN

The children will:

- learn how to make models of transport;
- learn to make observational drawings;
- make sand dough & sand sculptures;
- manipulate clay to achieve a planned effect.

MUSIC with Miss Whitehouse

MATHEMATICS

- * *Numbers* - building numbers to 20 and beyond; adding more & taking away; halving, doubling and sharing. Children will continue to practise and consolidate these key skills: subitising, counting on and back, partitioning numbers, sorting & matching, comparing & ordering.
- * *Shape, Space and Measure* - making more complex pattern; deepening understanding of length, weight & capacity, time and money.