



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote education will be provided via the online Seesaw App from Day 1 of lock down. Any pupils without access will be have the relevant codes sent to parents via Seesaw message or email.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we will make consideration and alter lessons which require specific equipment and resources such as Science or Art.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	4 hours
Key Stage 3 and 4	N/A

Accessing remote education

How will my child access any online remote education you are providing?

All remote education tasks will set via Seesaw. This will also be the pupil's tool for submitting work and for staff to assess and provide feedback.

KS1 & 2 will be supported by White Rose videos. Links to these will be set as part of activities on Seesaw.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where pupil's do not have access to suitable equipment, we will provide, where possible, school laptops or tablets to enable them to access the work set. Parents should contact school to information and support with this.

Where the pupils have issues with either of the above, printed copies of tasks will be provided. If possible, these will be hand delivered to the pupil's home. For those outside the village, work be sent via post.

Pupils without remote access can submit work to their teachers by either delivering it to school themselves, school will collect from their home, or by posting it in. The cost of postage can be supported where needed.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The following teaching approaches will be used to provide online learning at Syresham St James CE Primary:

- live teaching via Zoom for:
 - daily phonics
 - small group work sessions to support SEN in maths and English
 - 1:1 sessions to support maths where children need to consolidate understanding for the lesson objective set that day (purple book).
 - PE
 - PSHE/Wellbeing
 - Live writing lessons via The Write Stuff (KS2 only)
- Pre-recorded teaching produced by teachers and set via online learning platform Seesaw.
- Pre-recorded teaching videos via White Rose Maths (KS1&2)
- Printed paper packs produced by teachers (for pupils with no access to computer or internet equipment)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Children are expected join live online registration each morning. If children are unable to attend, parents should message the class teacher via Seesaw.
- Parents are asked to support their child to access activities via Seesaw. It would be beneficial to support their learning by encouraging a daily routine.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pupils interaction with remote learning is checked daily.
- Where engagement is a concern, the class teacher will message parents via Seesaw. If necessary, this will be followed up with a phone call or home visit.
- HT/Safeguarding lead is made aware of any concerns

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

All submitted work will be acknowledged by a member of staff.

Written or audio feedback will also be provided daily, where appropriate. This will be via Seesaw.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND pupils will be supported with some live online small group/1:1 teaching. For example to support phonics, maths and writing. This will be dependent on need. Teaching will delivered by a teacher, TA or SENCo
- Remote education for children in Reception and KS1 will be delivered in the same way as children in KS2, via Seesaw. Tasks will be adapted to suit the pupil age for example audio, rather than written instructions for activities.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a whole class bubble is required to self-isolate, remote learning will be delivered in the same way as during the lockdown period, via Seesaw. Tasks set will aim to be as close as possible to the curriculum that would have been taught in school.

For cases of individual pupils self-isolating, school will provide a mixture of some tasks which match the curriculum taught in school and others set via nationally recognised learning platforms including Oak National Academy, BBC Bitesize and White Rose Maths.