



PE & SPORTS GRANT 2019-2020

Academic Year: 2019/2020		Total funds allocated: £16,630					
A	B	C	D	E	F	G	H
P.E Sport Premium Key Outcome Indicator	School Focus/ planned impact on pupils	Actions to achieve	Planned funding	Actual Funding	Evidence	Actual Impact on pupils	Sustainability/ Next Steps
1. The engagement of all pupils in regular physical activity – kick – starting healthy eating	Promote daily physical activity-at least 30 minutes a day. Children enjoy being active in the playground at a variety of activities.	Development of play leaders supported by the subject leader to provide and involve children in regular games opportunities.			Displays, School Games Award file. Pupil Voice		
	Continue to enhance and improve playground equipment to encourage participation of 30 minutes of activity by all.	Increased engagement of all children, not just those interested in competitive competitions.	£350				
	TA to support and encourage children to be active for 30 minutes at lunch time break.	Resources to support Playground Leaders. TA to support the organisation of playground games to promote active 30 mins.	£269 30 mins per week for 38 weeks				



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	<p>Skipping workshop to engage pupils in another form of exercise and provide an additional playground activity.</p>	<p>Children engage in skipping games and challenges at break time.</p>	<p>£360</p>		<p>Pupil Voice Seesaw</p>	
	<p>Fresh approach to leading PE</p>	<p>New subject leader-access relevant training and refresh ideas across the school</p>	<p>£150</p>		<p>Pupil and teacher feedback</p>	
	<p>Review of approach to swimming ensures that the school can assess the ability of the children accurately and provide opportunities so that children can perform safe self-rescue.</p>	<p>Provide children with opportunities to learn enhanced life-saving skills. See skills assessment.</p>	<p>Coach to swimming £700</p>		<p>Skills assessments</p>	
	<p>Purchase two wheeled bikes for Reception and KS1 to provide more of a challenge when they are playing outside and ensure all children can confidently ride without stabilisers.</p>	<p>Younger children have more opportunity to ride 'real bikes' with those not yet riding without stabilisers supported to do so.</p>	<p>£1000</p>		<p>EYFS and KS1 assessments Pupil voice Parent feedback. Seesaw</p>	



<p>2. The profile of P.E and sport being raised across the school as a tool for whole school improvement</p>	<p>New notice board to promote PE skills progression as well as physical and mental well-being.</p> <p>Promote sports opportunities to parents and carers, to raise profile for all and celebrate achievements.</p> <p>New 'Team Kit' for children and staff to wear when representing the school. As a result, children feel proud to represent the school and their teams.</p>	<p>Notice board becomes a focus for learning.</p> <p>Increase communication through the weekly newsletter and through the website. Parents are more aware of the progress their children are making in physical activities through seesaw and are aware of how they can support children at home – eg, riding a bike, improving swimming technique, catching a ball.</p> <p>Purchase new team kits.</p> <p>New Team jackets to be worn to events and staff during PE lessons.</p>	<p>£1200</p>		<p>Photos -School Games Award file. Pupil voice.</p> <p>Photos</p> <p>Parent feedback through seesaw.</p> <p>Photos Pupild voice Seesaw</p> <p>Survey the children about the kits.</p>		
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<p>3. Increased confidence, knowledge and skills of all staff in teaching P.E and sport</p>	<p>Subject Leader uses her specialist skills to lead and deliver high quality PE lessons across the school with a focus on progression as well as physical and mental well-being. Staff are able to learn from and extend their knowledge in the subject and are able to support learning by focussing on specific groups in lesson, eg. G&T or SEN where appropriate. Children are more focussed in lessons, aware of what the skills being taught.</p>	<p>Develop new progression of skills document from Nursery to Year 6 with a focus on Physical and Mental wellbeing.</p> <p>Change timetable to enable the SL to teach all classes.</p>	<p>£8057 3 hrs per week HT time</p>	<p>Lesson Plans. Skills evaluation. Seesaw. Staff evaluation. Pupil Voice.</p>		
	<p>Hockey & Cricket coaches employed as specialist instructors to equip teachers with ideas and the confidence to deliver these sports. These are not subject specialisms of the PE lead.</p>	<p>Targeting Hockey and Cricket, giving teachers across all age groups the confidence to deliver lessons and encourage participation from both genders.</p>	<p>Hockey - £395 Cricket - £400</p>	<p>Lesson Plans. Skills evaluation. Seesaw. Staff evaluation. Pupil Voice</p>		



	<p>Sports Equipment Add further to the PE equipment enabling staff to deliver quality lessons with the using correct equipment for each sport. Children have an excitement for PE lessons and the use of new kit.</p>	<p>Renew older kit and buy equipment to support a new sport, such as basketball.</p>	<p>£800</p>		<p>Lesson observations</p>		
<p>4. Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Sports week- Providing children with the challenge to try a range of different sports. Promote healthy lifestyle. Work together as a team, supporting younger members of the school in house events.</p> <p>Cross country- offering ALL children the chance to be part of a team.</p> <p>To provide children with different and varied sporting opportunities on Residential Trips that are not available in and around school.</p>	<p>Activities Coach travel to venues Resources</p> <p>Pay for coach transport to venues.</p> <p>Investigate a varied timetable of activities to challenge and motivate pupils.</p>	<p>£600</p> <p>£295</p> <p>£195 Coach cost</p>		<p>Pupil voice Skills Assessment where appropriate. Seesaw.</p> <p>Photos, Pupil voice, Teacher assessment. Seesaw.</p>		



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	<p>Outside Learning Enabling all children to take part in learning outdoors.</p> <p>Forest School- children develop stamina and gain confidence, improving their self-esteem. This can impact on their emotional and mental well-being. Children take part in activities that encourage large and fine motor skills that would not be used ordinarily in a classroom environment.</p>	<p>Coach transport to Stowe Gardens twice per year.</p> <p>Resources. Increase staff numbers to ensure pupil safety.</p>	<p>£490</p> <p>£400 2 hrs of TA time for 12 weeks</p>		<p>Pupil voice/survey</p> <p>Skills assessment. Pupil voice. Seesaw.</p>		
<p>5. Increased participation in competitive sport.</p>	<p>CLUSTER SPORTS CO-ORDINATOR – Improve partnership work on P.E with other schools in the cluster. Widen the opportunities for pupils to participate in tournaments and competitions.</p> <p>PE lead actively encourages all children to take part in cluster events.</p>	<p>Contribution to the annual salary of a Sports Co-ordinator shared by the cluster school</p> <p>Where possible enter an A and B team to allow more children to participate that would normally not volunteer.</p>	<p>£1020</p>		<p>Calendar of events. Results information in games file. Games File. Lesson Plans. Skills evaluation. Seesaw. Staff evaluation. Pupil Voice</p>		



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